



Georgia Standards of Excellence
Animals in Art Tour and Workshop

The Animals in Art tour and workshop can support the following Georgia Standards of Excellence:

Kindergarten

Science

- SKP1. Obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.
SKL1. Obtain, evaluate, and communicate information about how organisms (alive and not alive) and non-living objects are grouped.
SKL2. Obtain, evaluate, and communicate information to compare the similarities and differences in groups of organisms.

Reading/Language Arts

- ELAGSEKRL1 With prompting and support, ask and answer questions about key details in a text.
ELAGSEKRI.1 With prompting and support, ask and answer questions about key details in a text.
ELAGSEKRL2 With prompting and support, retell familiar stories, including key details.
ELAGSEKRI.2 With prompting and support, retell familiar stories, including key details.
ELAGSEKRL3 With prompting and support, identify characters, settings, and major events in a story.
ELGAGSEKRI.3 With prompting and support, identify characters, settings, and major events in a story.
ELAGSEKL.4 With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
ELAGSEKL.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
ELAGSEKW.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.)
ELAGSEKSL.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ELAGSEKSL.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Visual Art

- VAK.CR.1 Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning
VAK.CR.2 Create works of art based on selected themes.
VAK.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.
VAK.RE.1 Discuss personal works of art and the artwork of others to enhance visual literacy.
VAK.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.
VAK.CN.2 Integrate information from other disciplines to enhance the understanding and production of works of art.
VAK.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).

## **Grade 1**

### ***Science***

S1L1. Obtain, evaluate, and communicate information about the basic needs of plants and animals.

### ***Reading/Language Arts***

ELAGSE1RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.  
ELAGSE1RL.7 Use illustrations and details in a story to describe its characters, setting, or events.  
ELAGSE1RI.7 Use illustrations and details in a text to describe its key ideas.  
ELAGSE1W.1 Write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  
ELAGSE1W.2 Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  
ELAGSE1W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

### ***Visual Art***

VA1.CR.1 Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning.  
VA1.CR.2 Create works of art based on selected themes.  
VA1.CR.3 Understand and apply media, techniques, and processes of two-dimensional art.  
VA1.RE.1 Discuss personal works of art and the artwork of others to enhance visual literacy.  
VA1.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.  
VA1.CN.2 Integrate information from other disciplines to enhance the understanding and production of works of art.  
VA1.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).

## **Grade 2**

### ***Science***

S2E3. Obtain, evaluate, and communicate information about how weather, plants, animals, and humans cause changes to the environment.  
S2L1. Obtain, evaluate, and communicate information about the life cycles of different living organisms.

### ***Reading/Language Arts***

ELAGSE2SL1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.  
ELAGSE2SL4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.  
ELAGSE2SL6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### ***Visual Art***

VA2.CR.1 Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning.  
VA2.CR.2 Create works of art based on selected themes.

VA2.CR.3	Understand and apply media, techniques, and processes of two-dimensional art.
VA2.RE.1	Discuss personal works of art and the artwork of others to enhance visual literacy.
VA2.CN.1	Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.
VA2.CN.2	Integrate information from other disciplines to engage in the understanding and production of works of art.
VA2.CN.3	Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).

## **Grade 3**

### ***Science***

S3L1.	Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia.
S3L2.	Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the environment.

### ***Reading/Language Arts***

ELAGSE3SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
ELAGSE3SL.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

### ***Visual Arts***

VA3.CR.1	Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning
VA3.CR.2	Create works of art based on selected themes.
VA3.CR.3	Understand and apply media, techniques, processes, and concepts of two-dimensional art.
VA3.RE.1	Use a variety of approaches for art criticism and to critique personal works of art and the artwork of others to enhance visual literacy.
VA3.CN.1	Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.
VA3.CN.2	Integrate information from other disciplines to enhance the understanding and production of works of art.
VA3.CN.3	Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).

## **Grade 4**

### ***Science***

S4L1.	Obtain, evaluate, and communicate information about the roles of organisms and the flow of energy within an ecosystem.
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### ***Language Arts***

ELAGSE4SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
ELAGSE4SL.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

### ***Visual Arts***

VA4.CR.1	Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning.
VA4.CR.2	Create works of art based on selected themes.
VA4.CR.3	Understand and apply media, techniques, processes, and concepts of two-dimensional art.
VA4.RE.1	Use a variety of approaches for art criticism and to critique personal works of art and the artwork of others to enhance visual literacy.
VA4.CN.1	Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.
VA4.CN.2	Integrate information from other disciplines to enhance the understanding and production of works of art.
VA4.CN.3	Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).

## **Grade 5**

### ***Science***

S5L1.	Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.
S5L2.	Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired.

### ***Language Arts***

ELAGSE5RI.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
ELAGSE5SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
ELAGSE5SL.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
ELAGSE5L.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
ELAGSE5L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELAGSE5W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ELAGSE5W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
EKAGSE5RI.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
ELAGSE5W.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
ELAGSE5W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
ELAGSE5SL.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

### ***Visual Arts***

VA5.CR.1	Engage in the creative process to generate and visualize ideas by using subject matter and symbols to communicate meaning.
VA5.CR.2	Create works of art based on selected themes.
VA5.CR.3	Understand and apply media, techniques, processes, and concepts of two-dimensional art.
VA5.RE.1	Use a variety of approaches for art criticism and to critique personal works of art and the artwork of others to enhance visual literacy.

- VA5CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.
- VA5.CN.2 Integrate information from other disciplines to enhance the understanding and production of works of art.
- VA5.CN.3 Develop life skills through the study and production of art (e.g. collaboration, creativity, critical thinking, communication).